W. J. Keenan High School



AdvancED STEM Indicator

6.7: Students demonstrate their learning through performance-based assessments and express their conclusions through elaborated explanations of their thinking.

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- Scans of engineering notebooks
- Project REAL parent meeting agendas
- Biotechnical Engineering Forensic Assessment
- Introduction to Engineering Design Grand Engineering Challenges- Identifying problems and brainstorming



W. J. KEENAN HIGH SCHOOL

REAL News

Mike Price of Trimensional Robotics speaks to Project REAL

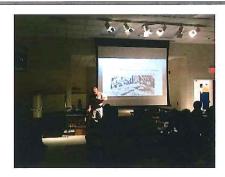
Project REAL Parent Meeting September 26, 2013

Tonight's Agenda Principles of Engineering

- 1. Raegan Crewell Introduction
- 2. Jaris Cochran Simple Machines
- 3. Chibuzo Ibemere Gears and Sprockets
- 4. EmmanuelWashington –CompoundMachines
- KeAundra Jones Complex machine student build
- 6. Russell

 Quattlebaum –

 Complex machine student build
- 7. Kendra Entzminger Food Energy
- 8. Briana Abraham Hydroelectric Energy



On Tuesday, September 26th, Mr. Mike Price of Trimensional Robotics spoke to Project REAL students during Advisor/Advisee about the process of developing computer programs for large scale operations.

Mr. Price, who teaches at ITology CyberSaturday classes and mentors FIRST Team 1398, used his experience of developing a distribution system for school lunches for South Carolina as an example.

According to Mr. Price, computer programmers go through a four step design process:

- 1. Analysis: What data need to be organized?
- 2. <u>Design</u>: What are the software modules that are needed? How will each piece of information fit together?
- 3. <u>Testing:</u> What potential problems exist in the software? How can those bugs be prevented or fixed once they appear?
- 4. Production: How should the program be distributed and maintained?

We are grateful to Mr. Price for sharing his expertise and for all of his volunteer efforts within Project REAL. We encourage all students to participate in the CyberSaturdays at IT-ology as an excellent way to learn emerging technologies and stay competitive for college applications and beyond.



W. J. KEENAN HIGH SCHOOL

REAL News

Robo-Raiders Kickoff the 2012 FRC Season with Rebound Rumble

Project REAL Parent Meeting January 19, 2012

Tonight's Agenda

 PTSA Fundraising Initiative Update for Senior Scholarships

Robotics and Engineering Design & Development

- The 2012 FIRST Robotics Game by X'Avier Douglas, TyKira Smalls, and Mia Mack
- Pumpkin Chunkin' by Nathaniel Abraham
- 3. Building the MakerBot Thing-O-Matic by Nathaniel Abraham and Natalia Gathers
- 4. The Keenan Haunted Mansion by Natalia Gathers

On January 7th, the Robo-Raiders visited Team 2815 at Dreher High School to watch the 2012 FIRST Robotics Competition Kickoff and game challenge. After several inspiration speeches by Woodie Flowers and Dean Kamen, the founders of FIRST, this season's challenge was revealed: Rebound Rumble.

The following is a description of the game from the FIRST competition manual:

Rebound Rumble is played by two competing alliances on a flat, 27 x 54 ft field. Each alliance consists of three robots. They compete to score as many basketballs into their hoops as they can during a 2 minute and 15 second match. The higher the hoop in which the basketball is scored, the more points the alliance receives.

The match begins with a 15second Hybrid Period in which
robots operate independently of
driver inputs. During this
Hybrid Period, one robot on
each alliance may be
controlled using a Microsoft
Kinect.

Baskets scored during this period are worth extra points. For the remainder of the match, drivers control robots and try to maximize their alliance score by scoring as many baskets as possible. The match ends with robots attempting to balance on bridges located at the middle of the field. In Qualification Matches, a robot from each alliance will also try to balance on the white CoopertitionTM bridge to score additional ranking points for each alliance.

FIRST Team 1398 has already begun brainstorming our design and is looking forward to having a fantastic season!

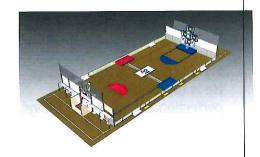


Image: Robot playing field.

Image and description extracted from the FIRST website 1/18/12:

http://frc-manual.usfirst.org/viewItem/30#1.6

This Month's Editor: Mrs. Bullington

January Students of the Month

BE Student of the Month



Name: Moriah West

Grade: 11th

Birthday: August 27, 1995

My favorite subject is English because it allows me to enter into my own world of imagination.

I am an aspiring surgical oncologist.

My strengths are my personality and my ability to work well with others.

Something I would like to improve about myself is my outlook on life. I strive to be more optimistic.

My role model is God because He is the definition of perfection and love- two things I strive to have.

I am involved in the following extracurricular activities: Delta Gems, tennis, student council, SC Youth Philharmonic Orchestra.

CIM Student of the Month



Name: Khadijah Heyward

Grade: 12th

Birthday: June 12th

My favorite subject is Anatomy and Math

One thing that I would like to improve about myself is my attitude.

I am an aspiring to work with Positive people and my peers.

I am involved in the following extra curricular activities: The manager for the girls volleyball team, and project REAL.

EDD Student of the Month



Name Nathaniel Abraham

Grade 12 Birthday

04/12

My favorite subject is Engineering Design and Development

My strengths are *Math, Engineering, and Technology*

One thing that I would like to improve about myself is my *engineering skills*

I am an aspiring *Robotics Engineer*

My role model is *My Parents* because *they have taught me a lot*

I am involved in the following extra curricula activities *Football and Robotics*

Students of the Month Continued...

IED Student of the Month



Name: X'Avier Alexzander Douglas

Grade: 9th

Birthday: February 17, 1997

My favorite subject isMath

One thing that I would like to improve about myself is my ability to sit still.

I am an aspiring to work with children as a pediatrician

I am involved in the following extra curricula activities: Student Council (Vice-President), Young Kings, Robo-Raiders, Youth Council At Calvary Holiness Church Of God

Additional Information: I am the oldest of two children

DE Student of the Month



Name: Shane Moore

Grade: Senior

Birthdate: 7/9/1994

My favorite subject is: Math

The one thing I would like to improve is for me to stop talking so much.

I am aspiring to I am aspiring to become a successful man. I don't know what I want to be exactly yet. I am involved in cross country, golf, young kings club, ypd club

I will be attending SCSU in the fall of 2012

ATTENTION PARENTS AND FAMILY!

Please make sure you sign in today so that your child receives extracredit in their engineering course. Also, have you signed up yet with Ms.. Hollis to bring a dish to the February 16th meeting?

Biotechnical Engineering Class Visits the SC DNA Learning Center at Clemson University



Chibuzo and X'avier inserting DNA into the chambers of the gel electrophoresis.

Last Thursday, the Biotechnical Engineering class, along with several biology students, traveled to the DNA Learning Center at Clemson University in order to participate in a genetic technology lab.

In this experiment, students completed their own DNA fingerprints for the DS180 Gene Locus. This is a noncoding gene, meaning it does not code for a known trait in humans.

In order to analyze their own DNA, students first needed to extract it from their cheek cells. The used a saline mouthwash to remove loose cells, then added detergents and reagents to open up the cell membrane and nucleus. Samples were then centrifuged and the cellular waste was removed.

Once the students had isolated the DNA, they used Polymerase Chain Reactions (PCR) to amplify copies of their DNA.

Students then practiced the technique of loading their DNA into a gel electrophoresis in order to solve a crime through DNA evidence.



Mr. Coleman vortexes his DNA sample to mix the DNA with its solvent

After lunch, the students returned to the lab to view the results of their DNA mysteryit turned out that Megan was the culprit, based on comparing the different lanes of their DNA samples.

From this activity, the BE class learned how to isolate and interpret DNA evidence, and were also able to determine their genotype for the DS180 gene (whether they are homozygous or heterozygous for that gene).

Your DNA Fingerpris W.J. Keenan HS Kristin Bullington D1S80 Gene This allows you to observe whether you are homozygous or heter-zygous for this gene locus. As you can see, your alleles for this gene vary from one individual to the near. This is what we talked about in our class. Now imagine if you used 12 more gene level in map between each of you. The chances that you would match with another individual between all 13 gene level is near impussible. That is why it is considered in fingerprist. It is unique to



The results of our DS180 fingerprint.

Bits and Bytes 9/16/14
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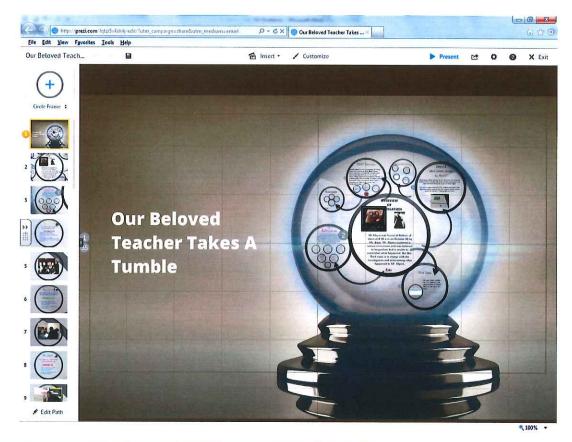
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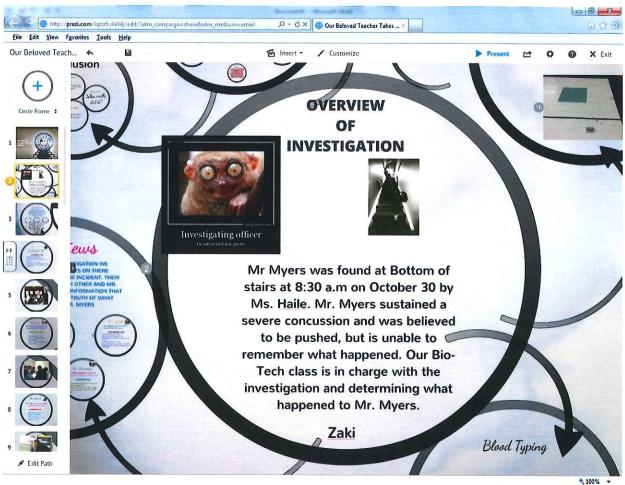
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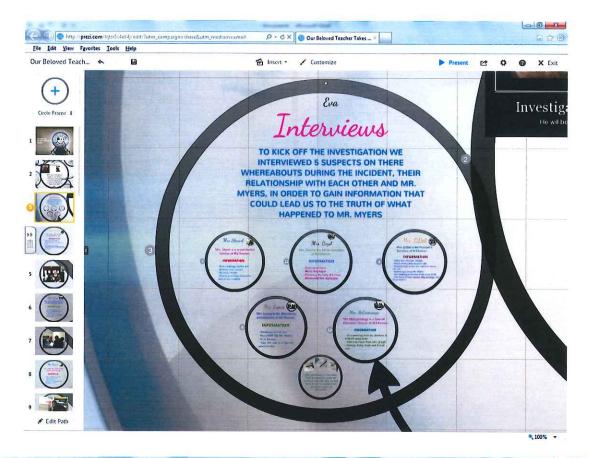
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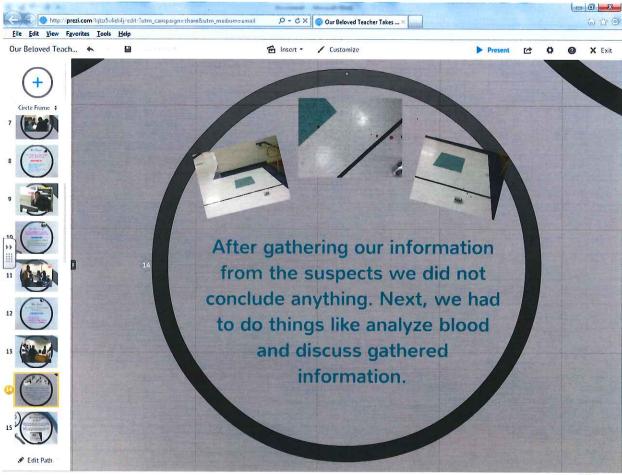
Biotechnical Engineering Forensic Assessment: Who Shoved Mr. Myers Down the Stairs?

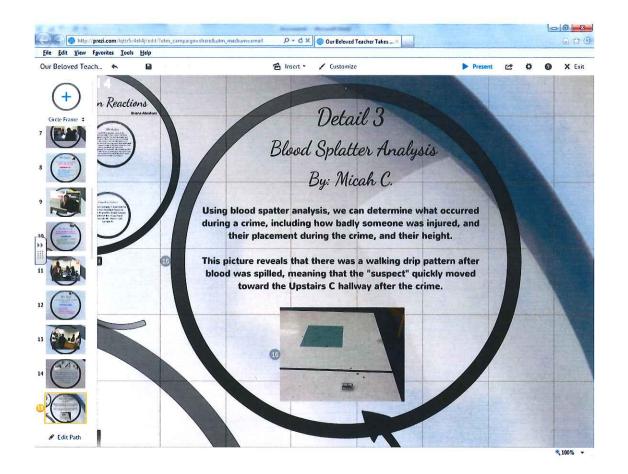




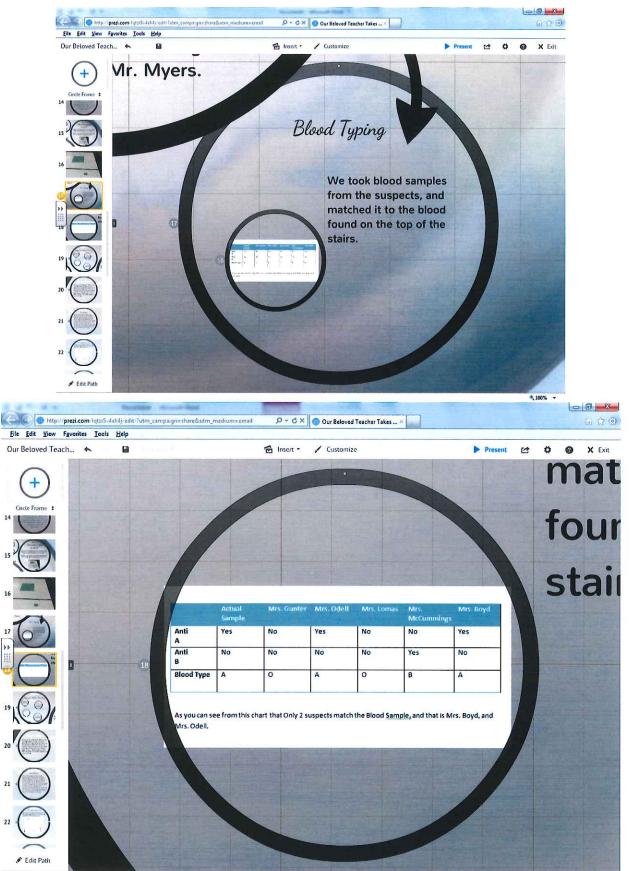
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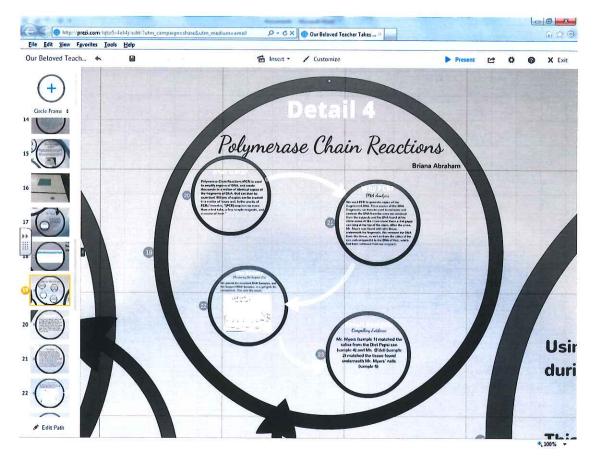


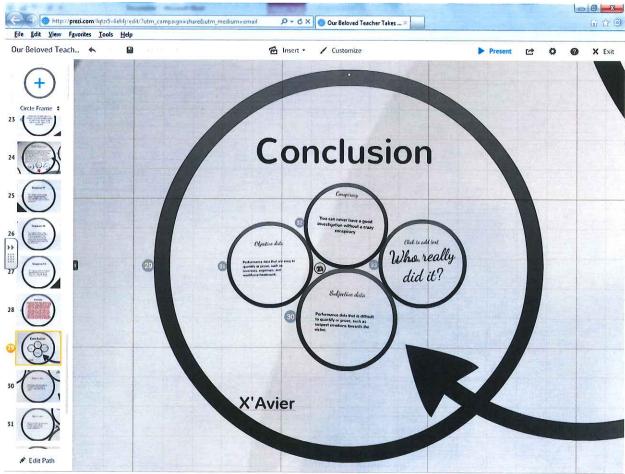


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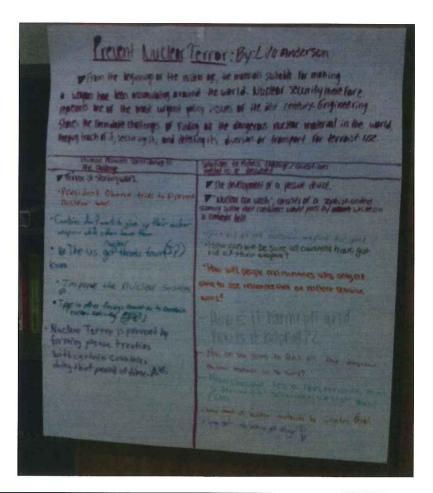


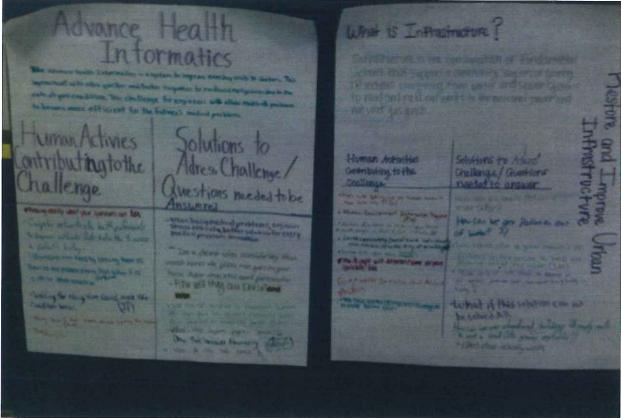
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